



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BIRBHUM MAHAVIDYALAYA
Name of the head of the Institution		Prof. Dr. Parthasarathi Mukhopadhyay
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03462356098
Mobile no.		9434027077
Registered Email		bmsuril979@rediffmail.com
Alternate Email		parthasarathi.mukhopadhyay@rediffmail.com
Address		Suri (Baruipara)
City/Town		Suri
State/UT		West Bengal
Pincode		731101

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mahuya Sen
Phone no/Alternate Phone no.	03462356098
Mobile no.	9474169408
Registered Email	mahuyasen74@gmail.com
Alternate Email	iqacbm@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.bmsiuri.org/aqar/(Revised)AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bmsiuri.org/calendar/academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.88	2012	10-Mar-2012	09-Mar-2017

6. Date of Establishment of IQAC	19-Aug-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on CBCS based	07-Sep-2018	200

semester pattern

4

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

online feedback system will be implemented CAS related documents of the following teachers will be submitted class teaching video will be conducted

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Field study and excursion, Project report	Department of Geography, ENVS for PartIII (Hons. General)

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the University of Burdwan and it follows the syllabus prescribed by the University. Every department conducts a syllabus distribution meeting at the beginning of every session. The syllabus is distributed among the faculty members in this meeting. Accordingly each faculty member makes a lesson plan and the syllabus is completed accordingly. ICT Presentations, Departmental Seminars, Classroom Discussions and other such teaching methods are used to teach the students in an interesting way. Regular meetings are conducted by each department to ensure the smooth progression of syllabus. Moreover regular class tests are held to observe the progress of the students. Guardian's meetings are organised to apprise the progress of the students to their parents and also to obtain a feedback from the students and the guardians to welcome ideas for progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	DSE, SEC	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Null	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We are trying to proceed with the same.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	DSE , SEC	1169	0	762
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	762	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	6	6	6	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college follows the Mentor-Mentee system and according to this system the total number of students are divided proportionally with respect to the total number of teachers in the institution. The teachers devote substantial amount of time to address the queries of the students and take keen interest to encourage them regarding every academic and co-curricular endeavor. This system plays a crucial role in building up the student teacher relationship and this interaction helps to create an atmosphere of joyful learning . It also helps to boost the moral of slow learners and gives them a platform to get rid of their inhibition to interact.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
762	23	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	BAH, BAP	VI	23/04/2018	16/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Test exams are taken before the final exam to prepare the students for the final semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Our college follows the academic calendar prepared by the University of Burdwan,, to ensure effective delivery of the curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.bmsuri.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAH, BAP	BA	DSE, SEC	153	102	66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.bmsuri.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	Nil	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
National	Bengali	1	Nil
National	Philosophy	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Bengali	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	00	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHATA PAKHWADA	NSS	2	22
TREE PLANTATION	NSS	2	18
NSS DAY	NSS	2	19
CONDOLENCE ON PULWAMA MASSACARE	NSS	2	50
DOOR TO DOOR AWARENESS	NSS	2	40
AWARENESS ON CHILD LABOUR	NSS	2	50
Awareness on Snakebite Management	NSS	2	50
Public awareness rally on different social problems	NSS	2	50
Awareness on clean and Healthy life	NSS	2	50
Awareness on prohibition of child marriage	NSS	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.25	3.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.05.14	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17826	1630823	487	117096	18313	1747919
Reference Books	2213	339257	59	9360	2272	348617
Journals	199	12970	7	1400	206	14370
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	0	0	0	0	5	5	120	0
Added	2	0	0	0	0	0	0	0	0
Total	13	0	0	0	0	5	5	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.58	15.58	3.25	3.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are utilized at the max as and when needed. Concerned authorities, departments, committees, Office personnel in charge duly take care of these facilities to keep these facilities workable and usable at the best.</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	HALF FREE STUDENTSHIP	84	33450
Financial Support from Other Sources			
a) National	KANYASHREE	4	82000

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	NO DATA	NO DATA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	38
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college ensures that every decision of the college is taken after proper discussion with all the stakeholders. Students are no exception. Especially when an issue is directly affecting the students, proper consultation with respective stakeholders is a necessity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our principal believes in democratic means of running an institution. No important decision of the college is taken without proper consultation of the stakeholders. For this reason, different responsibilities and duties of the college are delegated to various subcommittees of the college, like the Building Committee, Finance Committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Teaching and Learning	<p>At the very outset of each Academic session, a master routine is framed allocating classes to the teachers. All the courses are given equal importance to make the students' development holistic. Apart from classes taken in the classrooms, students are also imparted knowledge through virtual classes, tutorials, departmental seminars, interdepartmental seminars, lectures, and workshops. Students are also taken to field studies, particularly for the lab-based subjects. Students are provided with different texts and related reference books and also encouraged with to access library and reading room facilities.</p>
Examination and Evaluation	<p>As prescribed by the university, students are evaluated through mid-term tests to make them prepared for the final examination. Apart from this, class tests are arranged for the better preparation of the students. Students are also given assignments to make them confident with the concerned topics. Teachers regularly and sincerely evaluate the exam copies of both the college and the university</p>
Research and Development	<p>Teachers give their best effort for the full fledged academic development of the students. Teachers do regular academic research on the topics provided in the syllabus to help them to impart a holistic knowledge to the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>A well equipped library is available for the students to access according their needs. Besides, the library has a reading room which the students use for the benefits. There is a well equipped smart classroom which is used as seminar room for various seminars, workshops, programmes etc. apart from this, there is a technologically sound virtual classroom with all modern technological facilities. The college has a rich library with sound equipments like theodolite, dumpy level, soil testing kit for the department of Geography. The institution has a hostel building for girls, separate common rooms for both boys and girls.</p>
Human Resource Management	<p>The Human resource in the college can be categorised into three parts - The</p>

	<p>teaching staff and the non - teaching staff and the students. Regular meetings of the teaching and nonteaching staff were held with the Principal in order to find out and solve the day to day hurdles of the institution. The Teachers of different departments held meetings with the IQAC, and Academic Sub Committee convenor, Teachers' Council and the Principal to design the course of action of teaching, examination, evaluation and administration.</p>
Admission of Students	<p>The admission of the students form an important part of the college affairs. The total admission process is carried out following the rules and regulations framed by the govt. Of West Bengal from time to time. students filled up the form following the required criteria. After that the sorted Merit list is displayed on the college website and the admission fees are also collected. This is done to keep the total admission process fair and hassle free from the students' part.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students admission is made through online system. No student is admitted to offline. Separate provision is made in the website for admission.
Examination	Usually each Honours department maintains separate semester wise WhatsApp group to keep the students apprised of every academic and examination information. During lockdown period, these channel of communication reaped huge dividend to our effort. Students are assessed online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	1	14/11/2018	04/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts external financial audit in regular interval.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	Governing body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Cleaning of surrounding area, Tree plantation	24/08/2018	01/07/2018	30/06/2019	158
Nill	Workshop on CBCS based Semester pattern	07/09/2018	Nill	Nill	220
Nill	Career Counselling workshop	08/03/2019	Nill	Nill	180
Nill	Field study	29/06/2019	29/06/2019	02/07/2019	16

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Contribution to environmental awareness / protection Plastic free zone. No smoking zone. Tree Plantation Water purifier has been installed. Solar panels with capacity of 10kWh has been installed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Contribution to environmental awareness / protection Plastic free zone. No Smoking Zone Cleanliness Drive

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Making higher education accessible to underprivileged sections. Our goal is to create an equal society by spreading higher education among underprivileged sections such as women and individuals belonging to SC/ST/OBC and minority communities. This aim is guided by the principle that in a democratic nation like India education aims to be inclusive. In fact this idea has been the basis of many educational policies adopted by the UGC and the State Government. Birbhum Mahavidyalaya was established to cater to the educational needs of the people of the Suri sub-division. The college is situated in a region that is semi urban and agricultural. The majority of our students (approx 60) are 1st generation learners coming from SC/ST/OBC and minority communities (approx 42) of the students are female. Keeping these local needs in mind, the College has adopted some strategies for widening access to higher education. 4. The Practice: Some of the strategies adopted to widen access to higher education for a wide range of rural students from underprivileged communities are mentioned below. • Reservation of seats for admission of SC/ST/OBC students: The College follows the government policy regarding reservation for SC/ST/OBC students. • Relaxation of cut-off marks percentage for admission of SC/ST students: The College follows the norms prescribed by The University of Burdwan. • Remedial coaching classes for SC, ST, OBC and minority students are taken regularly to improve their academic skills. IDEA conducted classes to prepare them for employment. • Scholarships for SC/ST/OBC and female students : Most of our SC/ST/OBC students receive stipend from the Government. Female

students also receive financial assistance as per Government norms.(Kanyashree etc.) Annual prizes are given to students of different departments to boost their morale and inspire their juniors. •Problems Encountered and Resources Required: One major problem that we face is lack of awareness among underprivileged students regarding the facilities and opportunities available to them

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Teachers students relationship is very intimate. Scenic beauty and the water body of the institution helps everybody to taste natural sights and sounds. In spite of our semi urban location we used to technological advancement. Our Head of the institution is seriously engaged in various public lectures specially on literary topics and Indian culture.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Students Mentoring class can be arranged in our routine Uploading of AQAR will be done on time. Student Satisfaction survey will be conducted.